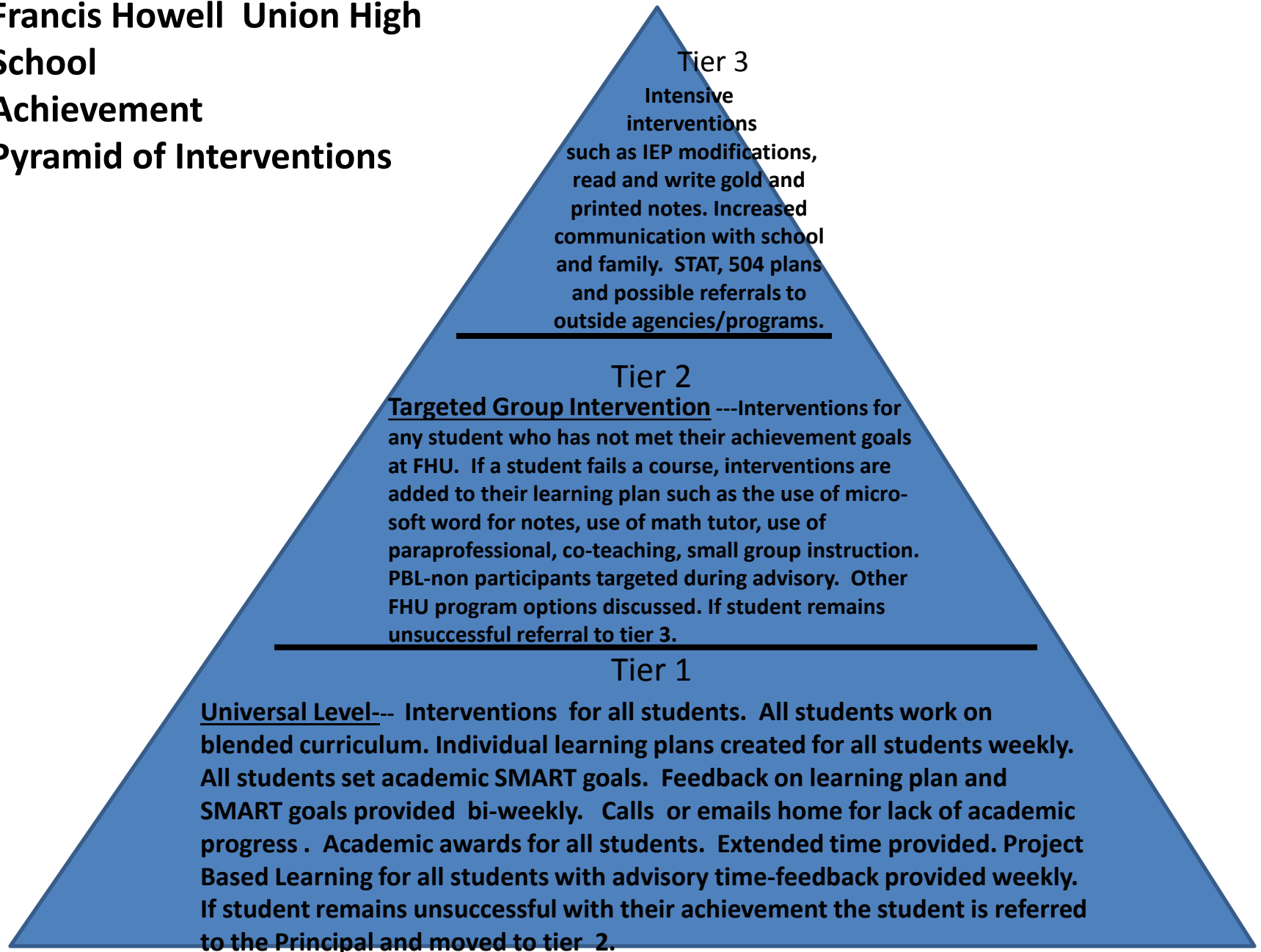


**Francis Howell Union High
School
Achievement
Pyramid of Interventions**



**Francis Howell Union High
School
Attendance
Pyramid of Interventions**

Tier 3

Intensive interventions such as home visit by ESC or Principal. Truancy referral to Family Court. Continued communication with school and family.

Tier 2

Targeted Group Intervention ---Interventions for any student who has not met their attendance goals at FHU. If a student misses 3 to 8 days of school, staff contact is made of attendance concerns and academic progress. If a student misses 8 or more absences there is an attendance meeting between the Principal, student and parent/guardian. Other FHU program options discussed. If student remains unsuccessful referral to tier 3.

Tier 1

Universal Level--- Interventions for all students. Interventions are preventive and proactive. A designated staff member calls parent/guardian daily by 8:30 a.m. of students who are absent from 1st period. In addition the FHSD Autodialer will notify parents of student's absence at the end of the day. Students set goals for personal attendance. If student remains unsuccessful with their attendance the student is referred to the Principal and moved to tier 2.

**Francis Howell Union High
School
Behavioral
Pyramid of Interventions**

Tier 3
Intensive ,
Individual
Interventions

High Intensity
for high at-
risk students.

Tier 2
Targeted Group Intervention ---Interventions for
strategic/selected students who have not met their
academic, attendance and behavioral goals at FHU.
Principal schedules intervention meeting with student
to discuss goals, parents called, referral to counselor,
possible Pre-Missouri Option Program or Missouri
Option Program placement or referral to special
education if necessary. If student remains
unsuccessful referral to tier 3.

Tier 1
Universal Level--- Interventions for all students. Interventions are preventive and
proactive. All students/parents sign written academic/behavioral contract. Teachers call
home to discuss academic, attendance and behavioral successes and/or needed
interventions. Teachers contact teacher leader on Fridays with list of students who are two
lessons behind in pacing. Student is encouraged to attend zero hour from 7:00 a.m. to 8:00
a.m. daily. If student remains unsuccessful in keeping pace for two consecutive weeks the
teacher will refer student to Teacher Leader and move to tier 2.