

FRANCIS HOWELL UNION HIGH SCHOOL

Application for Enrollment

*This application must be filled out completely. Do not leave any question unanswered.
A current copy of the student's transcript and history of discipline
must accompany this packet.*

Name: _____ ID# _____

Present School: _____ D.O.B.: _____

Total Credits: _____ Cohort Graduation Date: _____

IEP? _____ Yes _____ No Educational Diagnosis: _____

Address: _____

City/State/Zip: _____

Parent/Guardian Name(s): _____

Home Phone: _____ Parent/Guardian Work Phone: _____

Parent Signature: _____
denotes permission for student to apply to FHU

Students must answer the following questions in order to be considered for an interview and possible acceptance into the program:

1) What are some of your favorite things about school? _____

2) What difficulties have you experienced in school? _____

3) What do you feel are your strengths in school? _____

4) What do you feel are your weaknesses in school? _____

5) Why do you want to graduate from high school? _____

6) What do you like about your current school? _____

7) What do you dislike about your current school? _____

***Please write a one-page handwritten autobiographical sketch.
Please include your goals and plans for the future.***

It is important that you say why the staff should consider your application above others!

***This is a competitive process, and due to space availability,
not all students who apply are accepted at FHU.***

Autobiographical Sketch

Please share any information that you feel will tell us about who you are as a person:

Explain to us why you are a good candidate for Francis Howell Union High:

FRANCIS HOWELL UNION HIGH SCHOOL

Counselor Statement

_____ has made application to Francis Howell Union High School. Please provide the following information requested. The information will enable us to determine those students who would benefit most from this school.

This information must be provided for the applicant to be considered for an interview and ultimately, acceptance into this school.

The following are characteristics typical of students for which the alternative school is designed. To the best of your knowledge, **please check** all those that apply to the above-named student.

_____ Average to High Ability

_____ Deficient in Credits

_____ Low Motivation

_____ Lack of Family Support

_____ Poor Attendance

_____ Poor Self-Esteem

_____ Age/Grade Discrepancy

_____ Lack of Respect for Authority

Comments:

Counselor Signature: _____ **Date:** _____

Please Attach Transcript

(Applicant will not be considered without Transcript)

FRANCIS HOWELL UNION HIGH SCHOOL

Principal Statement

_____ is applying to Francis Howell Union High School. Please provide the following information requested. The information will enable us to determine those students who would benefit most from this school.

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The following are characteristics typical of students for which the alternative school is designed. To the best of your knowledge, **please check** all those that apply to the above-named student.

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_____ Lack of Respect for Authority

Based upon the history of discipline and your knowledge of the student, what type of candidate do you think this student is for Francis Howell Union? (*check one*)

_____ **Poor**

_____ **Good**

_____ **Excellent**

Comments:

Principal Signature: _____ **Date:** _____

Please Attach Discipline History

(Applicant will not be considered without Discipline History)

FRANCIS HOWELL UNION HIGH SCHOOL

Teacher Evaluation

Teacher: _____ Class: _____ Date: _____

_____ is applying to Francis Howell Union High School.

The school's goal is to provide students with an opportunity to succeed where they have failed in a traditional school setting. Despite past difficulties, the student must be ready to make the changes necessary to succeed.

Please rate the following characteristics and add any additional comments you feel will be beneficial in better understanding this student. Extensive consideration will be given to your evaluation.

Upon completion of this evaluation, please return the form to the ***student's guidance counselor***.

<u>Trait:</u>	Poor	Average	High	Comments
Cooperation	_____	_____	_____	
Motivation	_____	_____	_____	
Attitude	_____	_____	_____	
Preparedness	_____	_____	_____	
Self-Control	_____	_____	_____	
Attendance	_____	_____	_____	
Tardiness	_____	_____	_____	

Student's Current Grade: _____

What do you think are the major barriers to this student's progress?

What strengths does this student possess?

Comments:

FRANCIS HOWELL UNION HIGH SCHOOL

Teacher Evaluation

Teacher: _____ Class: _____ Date: _____

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Motivation	_____	_____	_____	
Attitude	_____	_____	_____	
Preparedness	_____	_____	_____	
Self-Control	_____	_____	_____	
Attendance	_____	_____	_____	
Tardiness	_____	_____	_____	

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Attendance	_____	_____	_____	
Tardiness	_____	_____	_____	

Student's Current Grade: _____

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What strengths does this student possess?

Comments:

FRANCIS HOWELL UNION HIGH SCHOOL

Office & Library Fines

Name: _____ ID# _____

Parents Please Note:

All fees and fines must be paid before a student can be accepted at FHU

Finance Secretary: _____ Date: _____

Student Above Has Outstanding Book Fines or Other Fees: _____ Yes _____ No

Please list books and amounts and/or other fees:

Librarian: _____ Date: _____

Student Above Has Outstanding Book Fees/Fines: _____ Yes _____ No

Please list books and amounts and/or other fees:

This form must be returned to the student's counselor and attached to the application before forwarding to Francis Howell Union.